



Year 5 Spelling List - Autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. For their spelling homework, please learn the words from the half-termly spelling sheets and write each spelling word 3 times in their best joined handwriting. They need to bring their books back to school each Friday.

A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mrs Hickman

Week 1 Test date 3 November		Week 2 Test date 10 November		Week 3 Test date 17 November	
No spellings this week.		<u>Spelling rule</u> silent t words fasten glisten listen soften castle rustle hustle bustle jostle whistle wrestle	<u>Year 5 & 6</u> <u>statutory spellings</u> embarrass excellent exaggerate especially interrupt	<u>Spelling rule</u> ibly & ably endings understandably suitably comfortably miserably horribly terribly incredibly possibly responsibly sensibly	<u>Year 5 and 6</u> <u>statutory spellings</u> develop determined familiar definite awkward persuade
Week 4 Test date 24 November		Week 5 Test date 1 December		Week 6 Test date 8 December	
<u>Spelling rule</u> ent endings frequent patient ancient innocent dependent intelligent obedient magnificent obedient different	<u>Year 5 and 6</u> <u>statutory spellings</u> immediately suggest marvellous necessary programme recommend	<u>Spelling rule</u> ence or ency endings silence absence magnificence intelligence obedience dependence innocence patience frequency decency agency	<u>Year 5 and 6</u> <u>statutory spellings</u> convenience muscle disastrous neighbour interfere	<u>Spelling rule</u> ee sound spelt ei receive deceive ceiling receipt conceit conceive seize protein caffeine neither	<u>Year 5 and 6</u> <u>statutory spellings</u> average desperate temperature vegetable frequently equipment

Helping your child.

One method of helping your child learn their spelling is:

'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.

