

TERM: Summer 2017		CLASS: Year 1		
ENGLISH: <i>Phonics:</i> speed sounds set 3. <i>Spelling:</i> spelling patterns from spelling list. <i>Reading:</i> recognising “tricky” words. Practising reading using sounds and words we know. Answering comprehension questions to show our understanding of the text. <i>Writing:</i> holding a sentence and checking our work for punctuation spelling and spaces. Thinking of our own ideas for sentences and using sounds to build the words. Developing ideas in writing, adding information and producing longer pieces of written work. Using Capital letters full stops and spaces between words. Forming our letters correctly.	MATHEMATICS: <i>Fractions:</i> Making halves Making quarters Sharing and grouping <i>Number and place value:</i> Numbers to 100 Finding tens and ones Comparing numbers Making number patterns <i>Time</i> Telling time to the hour Telling time to the half hour Using next before and after Estimating duration of time Comparing time Using a calendar	<i>Money :</i> Recognising coins Recognising notes Volume and Capacity Comparing volume and capacity Finding volume and capacity Describing volume using half and quarter <i>Mass:</i> Comparing mass Finding mass <i>Space:</i> Describing positions Describing movements Making turns	SCIENCE: <i>Plants :</i> What is a plant? Identifying garden plants Identifying trees Naming parts of a plant	<i>Investigations</i> Umbrella fixers Ice observation Frozen ice rescue Puddle observation Inside flowers Shadow fun
			PHSE: <i>Choices</i> Choosing healthy food Choosing to keep clean Choosing good friends Choosing good behaviour	<i>Road safety</i> Vehicles Holding hands Bright is right Safe places to play Safe in a car Crossing safely



Fun, Respect & Friendship – Every child matters to us

COMPUTING: <i>Programmable toys</i> <i>Bee bots</i>	HISTORY: <i>Toys:</i> Describing toys Finding out what our parents and grandparents played with Finding out about toys from the past Identifying old and new toys Describing difficulties and similarities.	GEOGRAPHY: <i>On the farm:</i> What are farms? Are farms all the same? What can we see on farms? Why are farms so important? Using map symbols to navigate round a farm.
DESIGN & TECHNOLOGY: <i>Moving pictures</i> <i>Sliding mechanisms</i> <i>Wheel mechanisms</i> <i>Lever mechanisms</i>		ART & DESIGN: <i>Andy Goldsworthy</i> <i>Sorting by colour and material</i> <i>Creating paths and walls</i> <i>Making spirals and circles</i> <i>Creating sculptures</i> <i>Reflections in art</i>
	R.E.: <i>What did Jesus Teach us?</i> The life of Jesus The lost son The good Samaritan The sermon on the mount	<i>What do Muslims celebrate?</i> Islamic new year Day of Ashura Ramadan Eid Hajj