

<b>TERM:</b> Spring 2 2017	<b>CLASS:</b> Year 4	<b>TOPIC:</b> Extreme Earth
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<p><b>ENGLISH:</b> Children will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation &amp; grammar [SPAG] during the term.</p> <p><b>MATHEMATICS:</b> Children will cover various aspects of decimals, capacity, length and problem solving</p>	<p><b>SCIENCE:(Sound)</b> The children will be learning the following: sounds are vibrations that can travel through different materials; the pitch of a sound is how high or low the sound is and the loudness of a sound is how loud or soft it is.</p>	<p><b>COMPUTING:</b> (Scratch and digital citizenship) We will re-cap our SMART rules and how to stay safe online. After that, we will use scratch to create our own computer games.</p>
<p><b>HISTORY:</b> (Anglo-Saxons, Picts and Celts) We will explore this interesting part of history. The children will find out that In the AD400s, towards the end of Roman rule, Britain was being attacked by the Picts and Scots from the north, and the Anglo-Saxons from the sea. The Romans had built forts along the coast to fight off the sea-raiders and Hadrian's wall defended the north!</p>	<p><b>GEOGRAPHY:</b> (Extreme earth) - An exciting avenue of learning in Geography. The children will discover extreme events in the Earth's history that dwarf anything witnessed by humans - monster volcanoes, huge meteor impacts and epic ice ages.</p>	<p><b>LANGUAGES [FRENCH]:</b> (Countries of the world) DID YOU KNOW... France is not the only place where French is spoken? In fact it's the official language in 28 other countries. The children will investigate this and more.</p>



## Fun, Respect & Friendship – Every child matters to us

<p><b>P.H.S.E. EDUCATION:</b> (Getting on and falling out) This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.</p>	<p><b>P.E.:</b> (Gymnastics) Children will Show control and creativity when travelling. Create different ways to pass over, under and through apparatus. Link gymnastic skills together when using apparatus. Support body weight using different body parts. Identify and perform jumps and springs in appropriate places when using apparatus. Work effectively as a small group to create a sequence.</p>	<p><b>R.E.:</b> (Why is Easter important to Christians?) By the end of the half term the children will understand that Easter commemorates the resurrection of <b>Jesus Christ</b> and that It is one of the most important Christian festivals.</p>
<p><b>MUSIC:</b> (Ukulele) We will continue to increase our knowledge of the ukulele. We are learning a range of chords. Later in the year, the children are to put on a performance.</p>	<p><b>ART &amp; DESIGN:</b> (Paul Klee and journeys) The children will study this famous artist. <b>Paul Klee</b> was a Swiss-German artist. His highly individual style was influenced by movements in art that included Expressionism, Cubism, and Surrealism.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> (create a model mountain range) The children will be making model mountains to learn more about the different types of mountains and their locations within the world.</p>