



Year 2 Spelling List – spring 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words

will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mrs Kelly

Week 1 Test date: 1st March	Week 2 Test date: 8th March	Week 3 Test date: 15th March
1. happier 2. happiest 3. sillier 4. silliest 5. jollier 6. jolliest 7. funnier 8. funniest 9. tidier 10. tidiest Spelling rule: Adding suffixes er and est when word ends in y	1. sadder 2. saddest 3. bigger 4. biggest 5. slimmer 6. slimmest 7. hotter 8. hottest 9. fitter 10. fittest Spelling rule: Adding suffixes er and est; doubling the last letter	1. key 2. donkey 3. chimney 4. turkey 5. trolley 6. jockey 7. money 8. honey 9. valley 10. alley Spelling rule: ee sound spelt ey
Week 4 Test date: 22nd March	Week 5 Test date: 29th March	Week 6 Test date: 4th April
1. kindness 2. sadness 3. illness 4. goodness 5. softness 6. fitness 7. madness 8. quietness 9. coldness 10. hardness Spelling rule: Adding the suffix ness	1. dizziness 2. jolliness 3. silliness 4. bossiness 5. sloppiness 6. ugliness 7. cheekiness 8. stickiness 9. happiness 10. chattiness Spelling rule: Adding the suffix ness to words ending in y	1. rattle 2. simple 3. middle 4. giggle 5. tickle 6. handle 7. purple 8. little 9. table 10. bubble Spelling rule: Words ending le

Helping your child.

One method of helping your child learn their spelling is 'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.