Year 4 Spelling List – summer 1 – 2018



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 4 words taken from the `must-know` national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1	Week 2	Week 3
Test date: 20 April	Test date: 27 April	Test date: 4 May
irrelevant	irate	discussion
irregular	iris	permission
irresistible	irk	confession
irresponsible	irksome	depression
unfair	iron	submission
disagree	ironic	possession
group	heart	increase
guard	height	important
guide	history	interest
heard	imagine	island
Carllian a la	Carllian	Carllina a la
Spelling rule:	Spelling rule:	Spelling rule:
adding ir- to words beginning with r	Ir words	Adding the suffix –ion
Week 4	Week 5	Week 6
Test date: 11 May	Test date: 18 May	Test date: 25 May
admission	tension	expansion
transmission	suspension	action
progression	extension	affection
impression	comprehension	attraction
procession	precision	caption
expression	confusion	celebration
knowledge	material	natural
learn	medicine	naughty
length	mention	notice
library	minute	occasion
Spelling rule:	Spelling rule:	Spelling rule:
Adding the suffix -ion	Adding the suffix -ion	Adding the suffix -ion
rading the saffix tell	aamg the sajjin ton	. idding the sajjin for

Helping your child.

One method of helping your child learn their spelling is 'Look, cover, write, check'
Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.