



Nouns

Day 1 - pg 2 - Nouns

Nouns are words that name things.

Concrete nouns are names for things that you can see, touch, smell or hear.

→ chair road owl

happiness power success

← Abstract nouns are names for ideas or feelings.

Collective nouns are names for groups of people or things.

a pack of wolves a gang of thieves a gaggle of geese

1 Write the nouns below next to the correct heading.

	swarm	fish	faith	bike
house	freedom	flock	anger	
shoal	grass	ball	hope	herd

Concrete nouns: house, fish, grass, ball, bike

Abstract nouns: faith, freedom, hope, anger

Collective nouns: Shoal, swarm, flock, herd

2 Rewrite the sentences below replacing the underlined nouns with your own nouns.

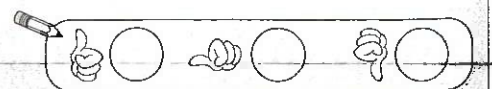
To get to the school, I pass a field with a herd of cows.

To get to the butcher's, I pass a field with a flock of sheep.

The fear I feel about going to Aberdeen on the bus is overwhelming.

The excitement I feel about going to Birmingham on the train is overwhelming.

"I can identify different types of noun."



Verbs



Day 2 - Pg 3 - Verbs

Verbs are doing or being words. → Bill eats spiders.

Verbs change depending on who is doing the action.

I read comics.

He reads comics.

Watch out for **irregular** verbs
— they change in **different**
ways. E.g. 'I am', 'she is'.

1 Circle the correct form of each verb to finish these sentences.

Drew agrees / agree with his brother.

We is / are going to see / sees some friends tomorrow.

He always screams / scream when he sees a moth.

Michael often does / do his homework straight after school.

★ Extra Challenge

Can you use these verbs to make up your own sentences?

2 Rewrite each of these sentences so it is about you.

Helen is captain of the county football team.

I am captain of the county football team.

Michelle usually dries her wet hair with a towel.

I usually dry my wet hair with a towel.

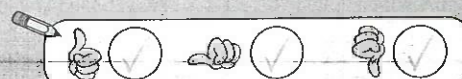
Raahim goes to night school twice a week.

I go to night school twice a week.

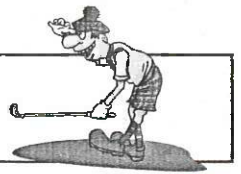
Gregory has a new sports car.

I have a new sports car.

"I know what verbs are and how to use them."



Modal Verbs



Day 3 - Pg-4+5 - Modal verbs

Some verbs are used to give more information about the main verb in a sentence. Modal verbs often show how certain or possible something is.

We might play golf.

We will play golf.

We must play golf.

We should play golf.

1 Circle the modal verbs in the sentences below.

I wouldn't want to be famous.

Roger should know better.

Tim should change his socks.

We shall do our very best.

Laura may know the answer.

I could drive us there.

He will give us some advice.

Sally might move to Canada.

They can come too.

You ought to know better.

2 Underline the correct modal verbs to complete the sentences below.

Our holiday must / should have been relaxing, but it was very stressful.

I could / will have gone with Johnny, but I had other things to do.

That might / shall be the answer, but I'm not so sure.

Ken and Peter are away next week — they would / must let Katie know.

The builders knew they could / shall finish the job on time.

I'm really not sure about what to do — I might / would ask a friend.

Julie's not feeling well — she would / ought to stay in bed.

3 Add the correct modal verb from the box to the sentences below.

ought could might would should

I might as well go to the party on my own.

Norman would go on holiday to Australia if he could afford it.

Would you like a piece of apple crumble?

If you change your mind, you should let me know.

300 ml of milk ought to be enough for the pancake mixture.

4 Write a sentence of your own using each of the modal verbs below.

★ Extra Challenge

Try to think of some other modal verbs, then write sentences using them.

might

I might go to watch a football match tomorrow.

must

I must go to see the head teacher.

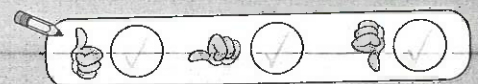
will

I will eat all of this pudding.

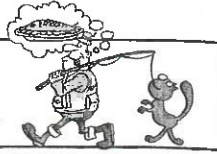
should

I should buy my brother a birthday present.

"I can use modal verbs correctly."



Adjectives



Day 4 - Adjectives - pg 6

Adjectives are words that tell us more about a noun.

the soft pillow

a lost dog

a tasty fish

1 Underline the adjectives in the phrases below.

Melissa's aggressive dog

a rare species

a dismal day

odd socks

purple spots

cheeky children

trendy music

unusual ideas

crazy hair

2 Replace the underlined adjectives with more interesting adjectives.

The play was good and the actors were good. I had a good time.

interesting

fabulous

great

The concert was bad — the music was bad and the food was bad.

awful

terrible

disgusting

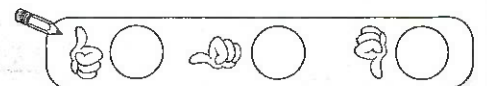
3 Add your own adjectives to the sentences below.

There was a strange noise coming from the kitchen.

The enormous monster in the cave is very angry.

The mischievous monkeys will break our windscreen wipers.

"I know what adjectives are and how to use them."





Adverbs

Day 5 - pg 7, 8, 9 - Adverbs.

Adverbs are words that describe verbs, adjectives and other adverbs.

I quickly ate my lunch.

'quickly' is the adverb.

He didn't do very well.

The pudding was really tasty.

1

Underline the adverbs in the sentences below. Then write down whether the adverbs are describing a verb or an adjective.

He played well. → verb

The party was bitterly disappointing. → adjective

The car is incredibly dirty. → adjective

Louise cheerfully waved to us. → verb

Sam seems extremely pleased. → adjective

2

Add the correct adverb from the box to the sentences below.

very elegantly severely truthfully accidentally

Tamina accidentally broke her mum's favourite vase.

Olivia said she didn't feel very well.

The ballerinas danced elegantly across the stage.

The schoolboy truthfully answered the teacher's questions.

That house is severely damaged.

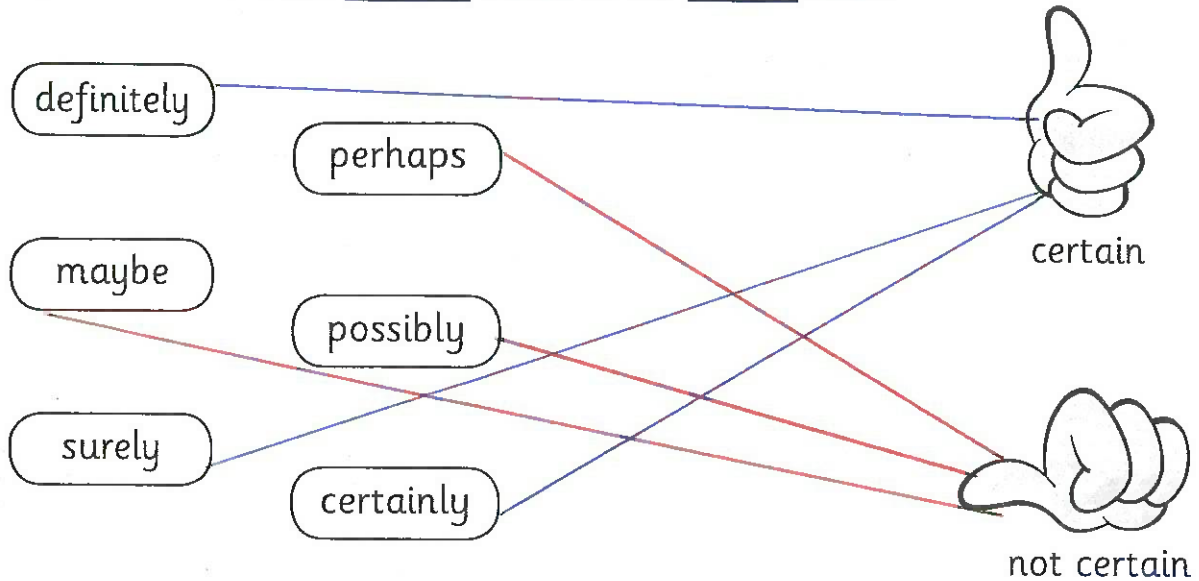
Some adverbs show how possible something is.

Surely they'll have a buffet.

Perhaps they'll have a buffet.

Modal verbs also show how possible something is — take a look back at page 4.

3 Draw lines from the adverbs below to the correct label.



4 Rewrite the sentences below, replacing the underlined adverbs with a less certain adverb. Use a different adverb for each sentence.

It's definitely true that the weather wasn't good enough.

It's possibly true that the weather wasn't good enough.

Setting a deadline will certainly make a difference.

Setting a deadline will maybe make a difference.

My car will probably break down on the way.

My car will perhaps break down on the way.

- 5 Rewrite the sentences below, replacing the underlined adverbs with a more certain adverb. Use a different adverb for each sentence.

We will probably go to see Grandma tomorrow.

We will definitely go to see Grandma tomorrow.

Francis and Gillian are possibly going to the cinema tonight.

Francis and Gillian are certainly going to the cinema tonight.

Maybe Ulvertown Rovers will win the league.

Surely Ulvertown Rovers will win the league.

- 6 Write each of the adverbs below in a sentence.

perhaps

Perhaps the sun will come out this afternoon.

surely

Surely Jessica will be pleased with her results.

maybe

Maybe the play will be a success.

definitely

Karen is definitely the best player at our club.

"I know what adverbs are and how to use them."

