



Year 1 Spelling List – autumn 1 [2018]

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school

website should you need to replace them.

Many thanks for your continued support.

Week 1 – 14 September	Week 2 – 21 September	Week 3 – 28 September
<p>fell ill buzz fuzz whizz cross glass mess sniff fluff</p> <p>Spelling rule: <i>l/s/f/z</i> are usually spelt <i>ll/ss/ff/zz</i> if they come after a vowel in a short word.</p>	<p>back clock kick neck tuck suck lick black crack tock</p> <p>Spelling rule: <i>k</i> is usually spelt <i>ck</i> if it comes after a vowel in a short word</p>	<p>are was said the a do to of says were</p> <p>Spelling rule: <i>these words can't be sounded out with sounds we recognise.</i></p>
Week 4 – 5 October	Week 5 – 12 October	Week 6 – 19 October
<p>bank chunk drink honk pink sank tank stink plank shrink</p> <p>Spelling rule: <i>the sound "nk"</i></p>	<p>funny happy silly dizzy family twenty sleepy fluffy last rainy</p> <p>Spelling rule: <i>y</i> making an "ee" sound at the end of words</p>	<p>give have leave live love move serve twelve solve swerve</p> <p>Spelling rule: <i>"v" sound at the end of words</i></p>
Week 7 – 19 October	Week 8 – 26 October	<p>Helping your child. One method of helping your child learn their spelling is 'Look, cover, write, check' Children look at a word and sound it out, cover it, practice writing it & then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.</p>
<p>has his your they me is I you be he</p> <p>Spelling rule: <i>words can't be sounded out</i></p>	<p>cats bags spends boxes catches brushes dishes jumps wishes foxes</p> <p>Spelling rule: <i>adding s and es to words</i></p>	