



## Year 4 Spelling List – autumn 1 – 2017/18

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 3 high frequency words and a topic word at the end. The last week will be a combination of all words over the half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

<b>Week 1</b> <b>Test date 15<sup>th</sup> September</b>	<b>Week 2</b> <b>Test date 22<sup>nd</sup> September</b>	<b>Week 3</b> <b>Test date 29<sup>th</sup> September</b>
<ol style="list-style-type: none"> <li>1. Misbehave</li> <li>2. Inactive</li> <li>3. Unfair</li> <li>4. Mismatch</li> <li>5. Mistrust</li> <li>6. Inhuman</li> <li>7. Across</li> <li>8. After</li> <li>9. About</li> <li>10. Romans</li> </ol> <p>Spelling rule: <i>Adding the prefix mis – and revising un-, in-,dis-</i></p>	<ol style="list-style-type: none"> <li>1. Unkind</li> <li>2. Misspell</li> <li>3. Misunderstand</li> <li>4. Disagree</li> <li>5. Disappear</li> <li>6. Unhappy</li> <li>7. Again</li> <li>8. Air</li> <li>9. Along</li> <li>10. Emperor</li> </ol> <p>Spelling rule: <i>Adding the prefix mis – and revising un-, in-,dis-</i></p>	<ol style="list-style-type: none"> <li>1. Treasure</li> <li>2. Measure</li> <li>3. Leisure</li> <li>4. Enclosure</li> <li>5. Pleasure</li> <li>6. Closure</li> <li>7. Animals</li> <li>8. Another</li> <li>9. Any</li> <li>10. Equator</li> </ol> <p>Spelling rule: <i>Words ending in zhuh spelt -sure</i></p>
<b>Week 4</b> <b>Test date 6<sup>th</sup> October</b>	<b>Week 5</b> <b>Test date 13<sup>th</sup> October</b>	<b>Week 6</b> <b>Test date 20<sup>th</sup> October</b>
<ol style="list-style-type: none"> <li>1. Picture</li> <li>2. Treasured</li> <li>3. Measurement</li> <li>4. Measuring</li> <li>5. Leisurely</li> <li>6. Capturing</li> <li>7. Are</li> <li>8. Around</li> <li>9. Asked</li> <li>10. Europe</li> </ol> <p>Spelling rule: <i>Words ending in zhuh spelt -sure</i></p>	<ol style="list-style-type: none"> <li>1. Trouble</li> <li>2. Enough</li> <li>3. Toughest</li> <li>4. Rougher</li> <li>5. Young</li> <li>6. Country</li> <li>7. Away</li> <li>8. Baby</li> <li>9. Bear</li> <li>10. Habitats</li> </ol> <p>Spelling rule: <i>The short u sound spelt ou.</i></p>	<ol style="list-style-type: none"> <li>1. Automobile</li> <li>2. Autograph</li> <li>3. Autocue</li> <li>4. Autopilot</li> <li>5. Autobiography</li> <li>6. Automatic</li> <li>7. Because</li> <li>8. Been</li> <li>9. Before</li> <li>10. Digestion</li> </ol> <p>Spelling rule: <i>Adding the prefix auto</i></p>

### Helping your child.

One method of helping your child learn their spelling is

#### **'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.