Shilbottle Primary Year 4 Spelling List – spring 2 – 2017/18



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 4 words taken from the 'must-know' national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 2	Week 3
Test date: 2 nd March	Test date: 9 th March
	1. Illogical
2. Expulsion	2. Unkind
3. Mission	3. Impatient
4. Session	4. Disqualify
5. Impression	5. Illiterate
6. Permission	6. Unclear
7. Decide	7. Disappear
8. Describe	8. Early
9. Different	9. Earth
10. Difficult	10. Eight
Spelling rule: Words ending in	Spelling rule: Adding il- and
zhun spelt -sion	revising un-, in-, mis-, dis-
Wook F	Week 6
	Test date: 29 th March
Test date: 25 Watch	rest date. 29 March
1. Unique	1. Catalogue
2. Cheque	2. Dialogue
3. Antique	3. League
4. Grotesque	4. Uniquely
5. Fatigue	5. Cheques
6. Colleague	6. Grotesquely
7. Experiment	7. February
8. Extreme	8. Forwards
9. Famous	9. Fruit
 Famous Favourite 	9. Fruit 10. Grammar
_	1. Compulsion 2. Expulsion 3. Mission 4. Session 5. Impression 6. Permission 7. Decide 8. Describe 9. Different 10. Difficult Spelling rule: Words ending in zhun spelt -sion Week 5 Test date: 23rd March 1. Unique 2. Cheque 3. Antique 4. Grotesque 5. Fatigue 6. Colleague 7. Experiment

Helping your child.

One method of helping your child learn their spelling is

'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.